

Asíj k'érushshá nehwhe

Neiva Mateus sij erjht'échú yerit'lé
Albertine Ayha Łetajt̄i

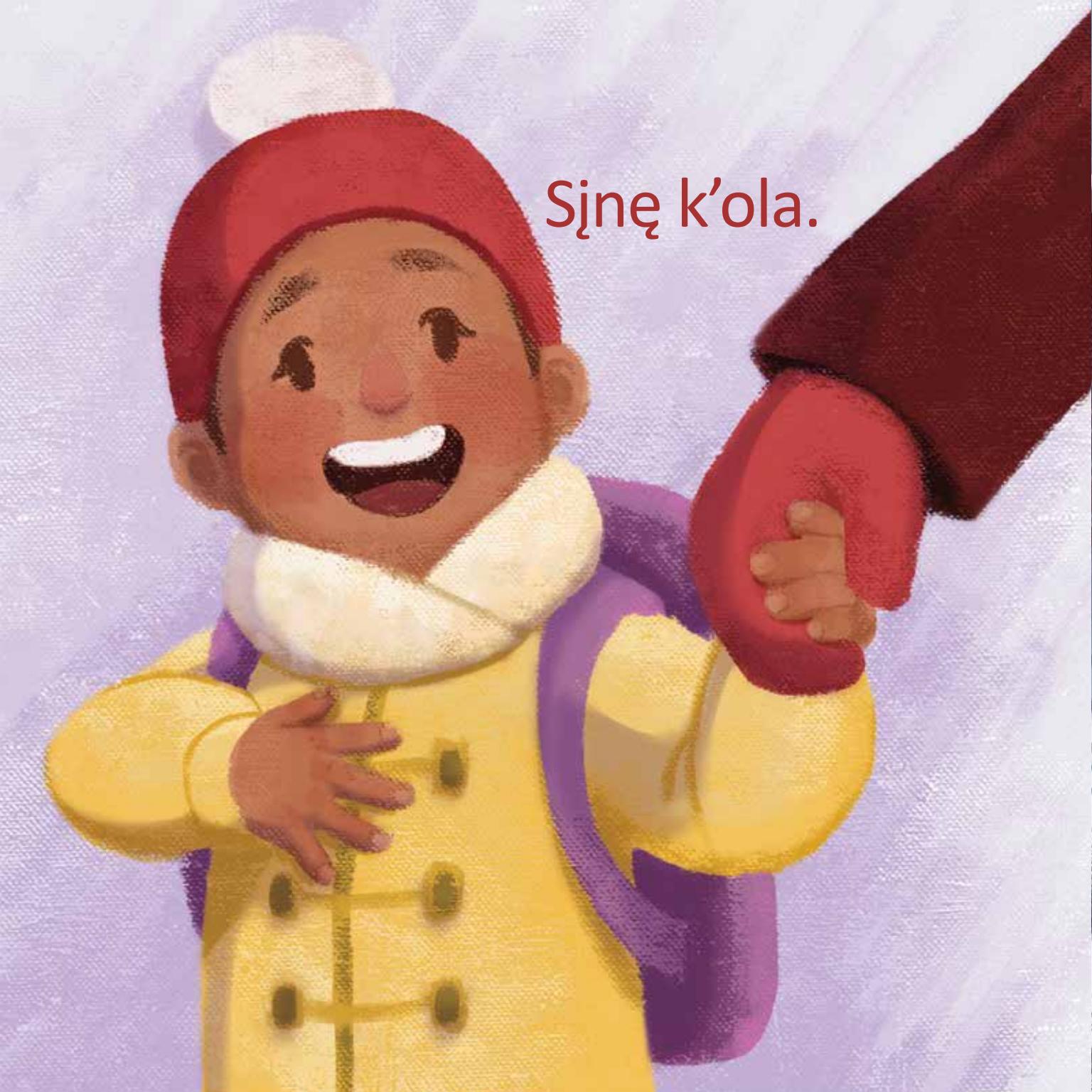
Asíj k'érushshá nehwhę

**Neiva Mateus síj erjht'échú yeritłé
Albertine Ayha Łetajtj**





Pehtsj Sahtúot'lné
kédá k'éruhshá
newhe.

A close-up illustration of a smiling baby with dark skin and short hair, wearing a yellow long-sleeved shirt with purple trim and purple pants. The baby is being held by an adult's hands, one of which is visible in the foreground holding a red circular object. The background is a soft, out-of-focus blue.

Sjnę k'ola.

Hę?e, nezq.



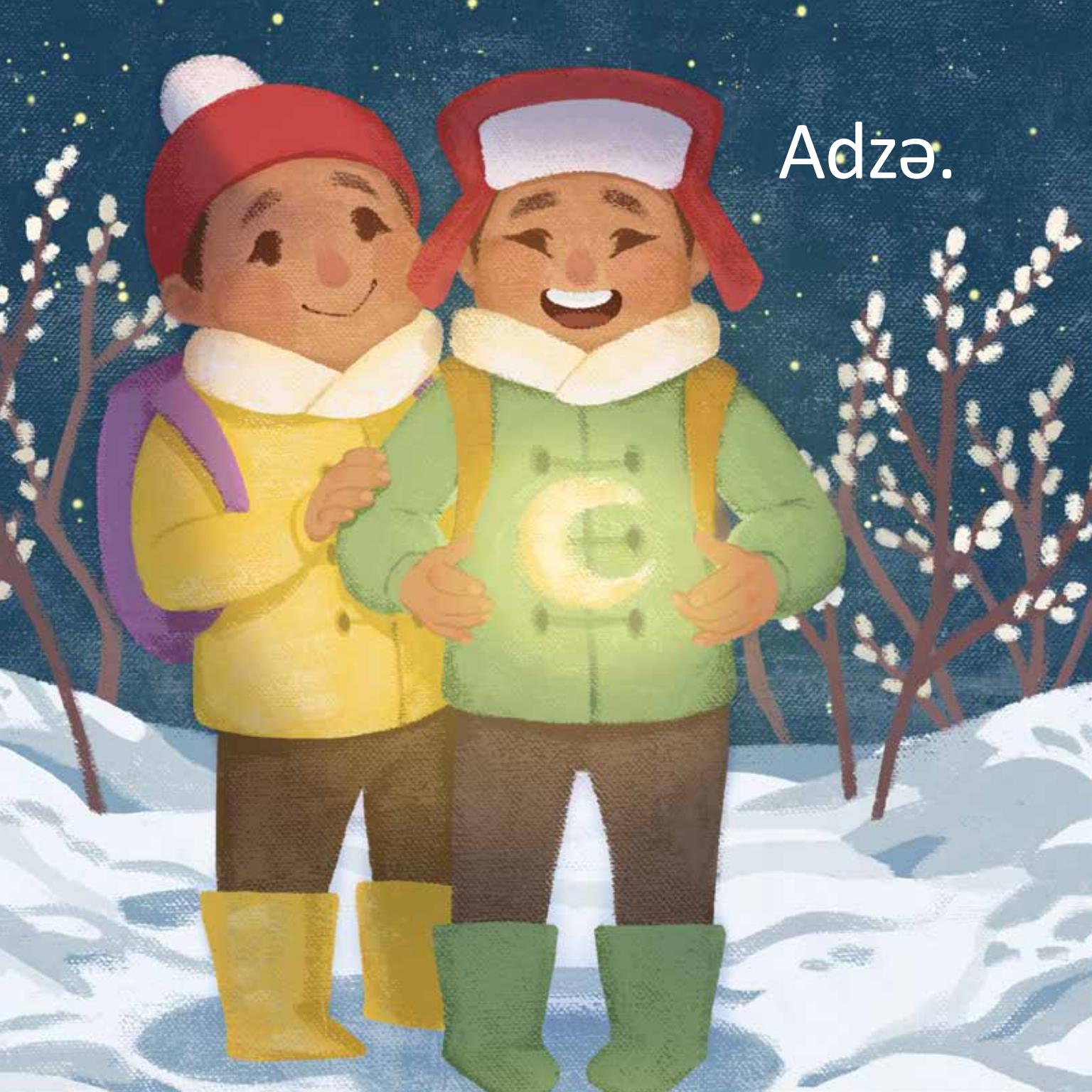


?ehtsj, dání moon
Sahtúot'jnę kədá
t'á ats'edi.



The background features a large, stylized crescent moon in shades of yellow and blue, set against a dark blue textured background. In the foreground, two hands are shown from the waist up, wearing red shirts. The hands are positioned as if they are holding or supporting the moon. The lighting creates strong shadows and highlights on the hands and the moon.

Adzə.

A colorful illustration of two young children, a boy and a girl, standing in a snowy landscape at night. They are both wearing red hats with white pom-poms, white scarves, and puffy winter coats. The boy's coat is green with a large yellow circle on the front, and the girl's coat is yellow with a purple sleeve. They are both smiling and appear to be playing in the snow. The background features dark blue night sky with small yellow stars and several bare trees with white, fuzzy catkins.

Adzə.

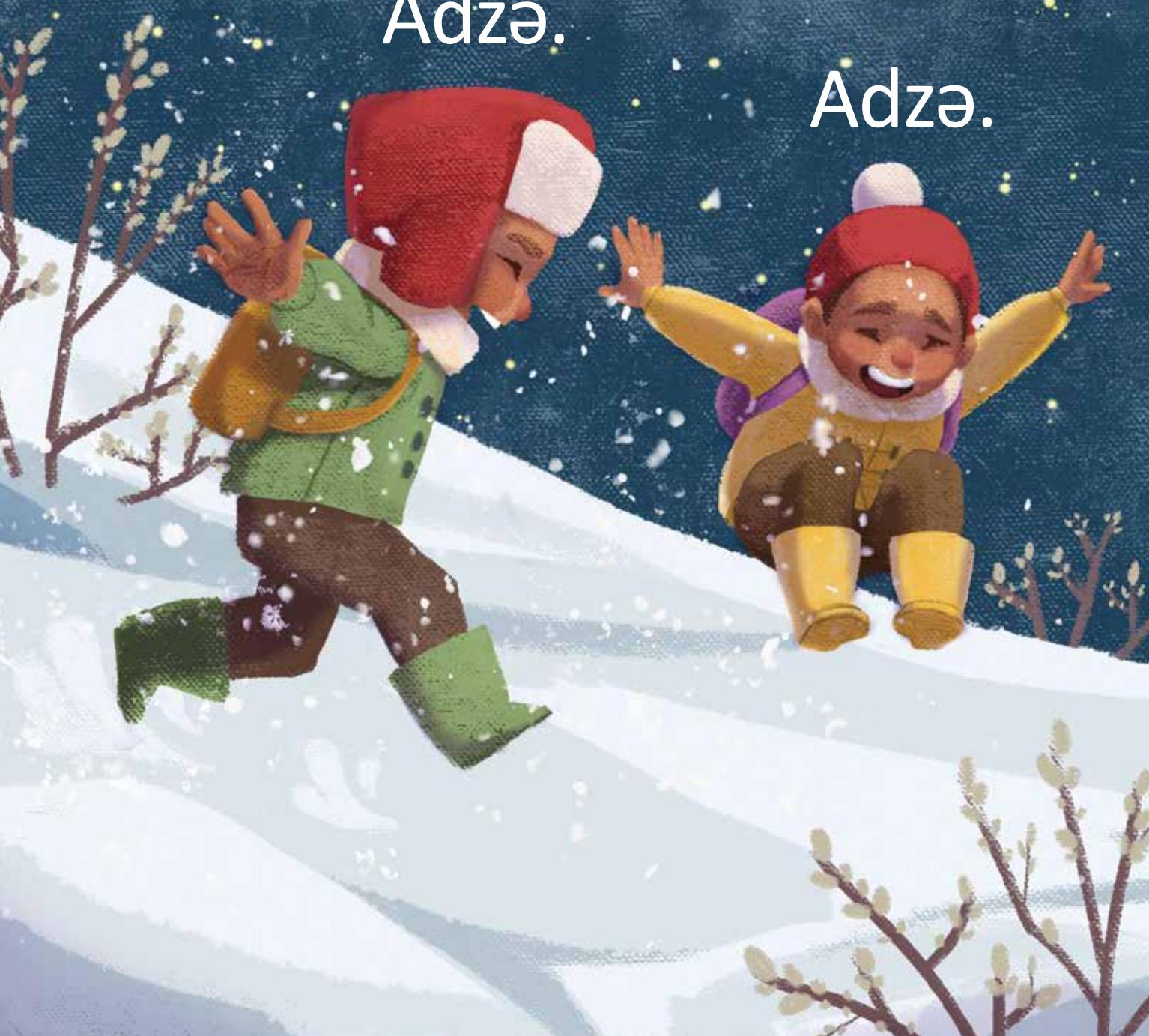
K'achu.

Adzə.



Adzə.

Adzə.



Nezq.



A stylized illustration of a person's head and shoulders against a night sky. The person has orange skin, white hair, and is wearing a red and white striped shirt. The background features large, swirling green and blue waves against a dark blue night sky with a yellow crescent moon.

Adzə gháihda.

Bek'érehshóle.



Adzə ghájda.

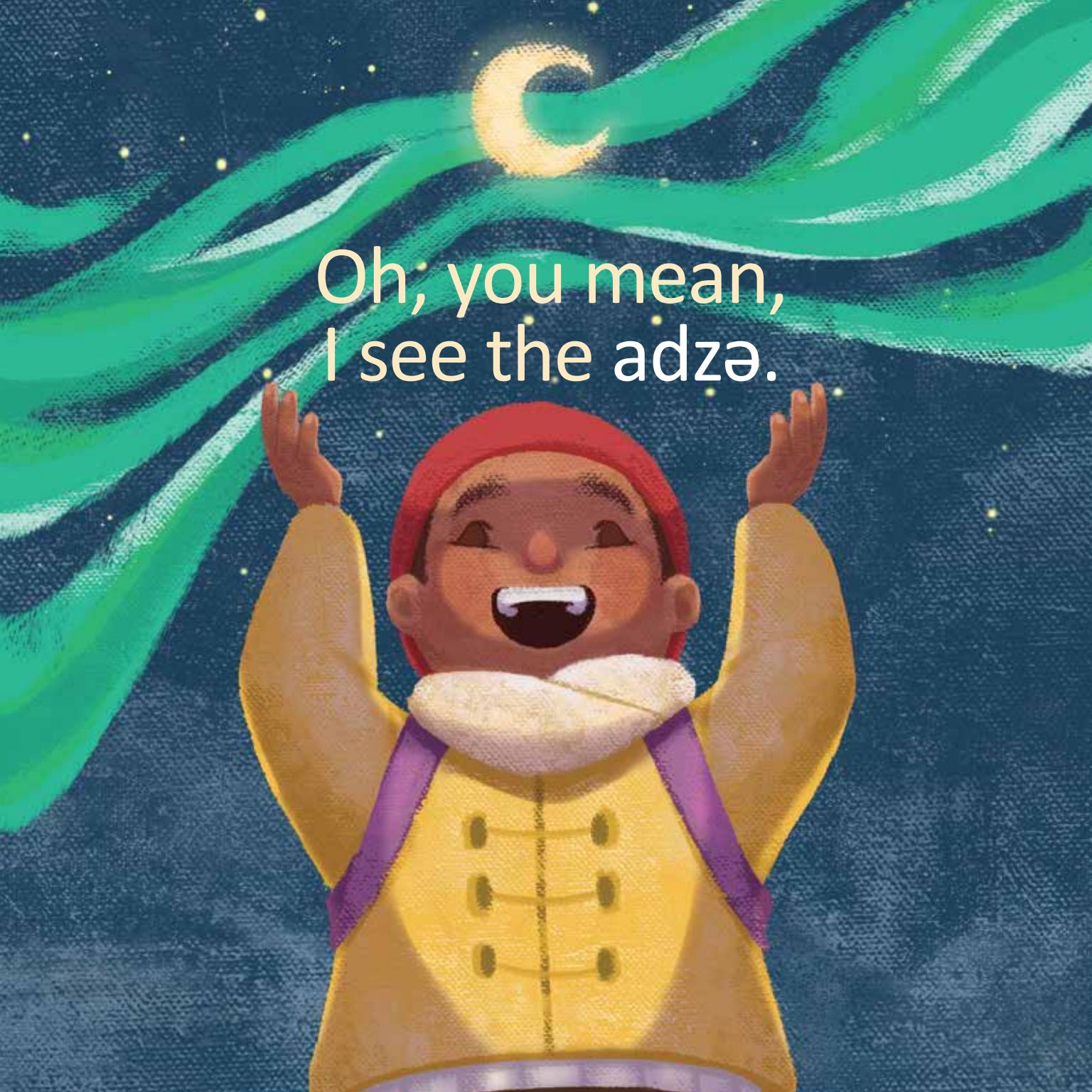


Asíj dúle whí arjdi.



Adzə ghájda.



A colorful illustration of a baby with dark skin and short red hair, wearing a yellow vest over a purple shirt. The baby is smiling and has their arms raised. The background features a dark blue textured sky with green and white wavy patterns at the top, and small yellow stars scattered throughout.

Oh, you mean,
I see the adzə.

Denek'é arjdi.
Adzə gháihda.



Adzə gháihda.



K'achu, arjdi.

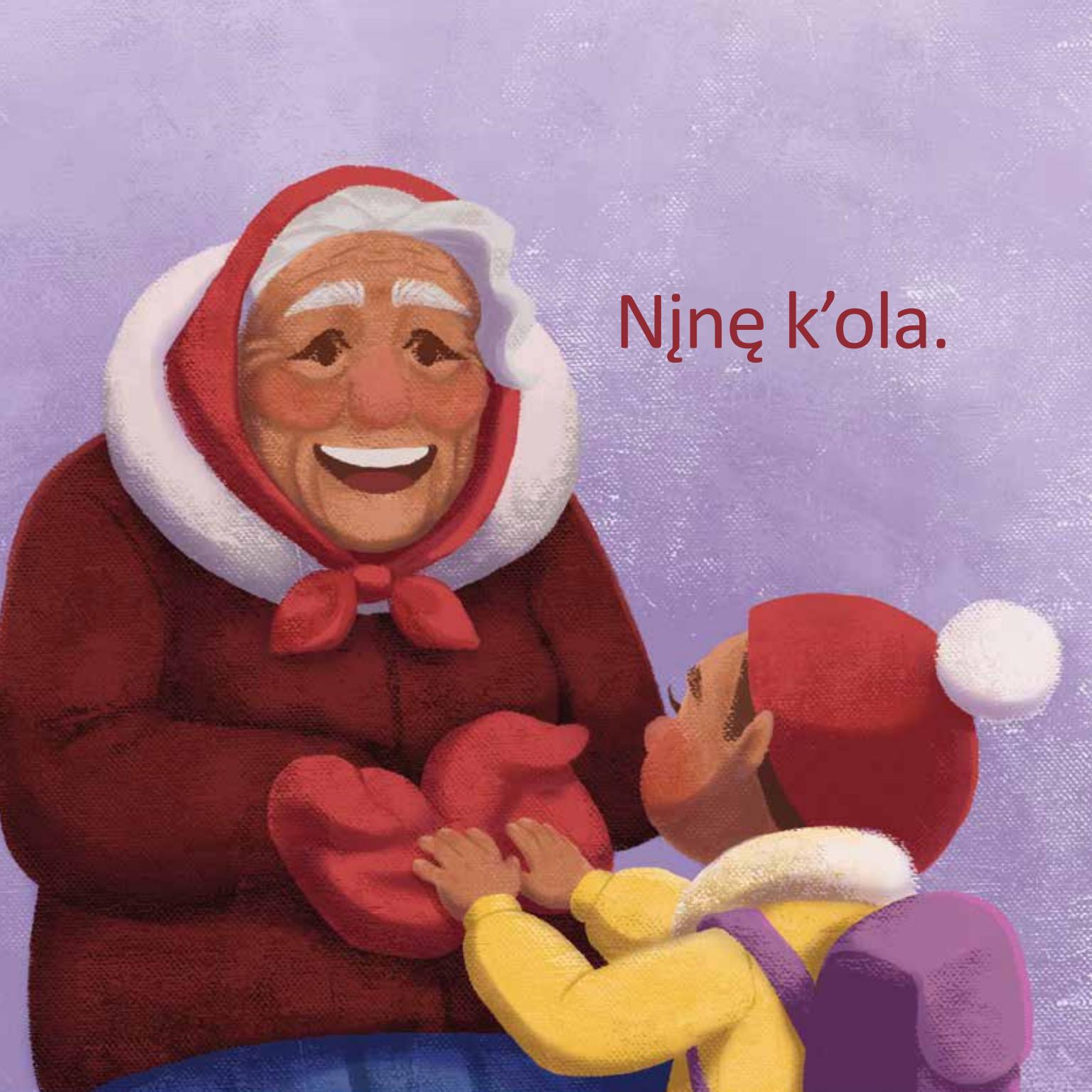
Adzə gháihda.



C

Adzə gháihda.



A close-up illustration of Santa Claus, wearing his signature red suit and white fur-trimmed hat. He is smiling warmly at a young child whose hands are visible in the lower right corner, reaching up towards him. The background is a soft, textured lavender.

Njne k'ola.

Adzə gháihda.



Surí nezq.

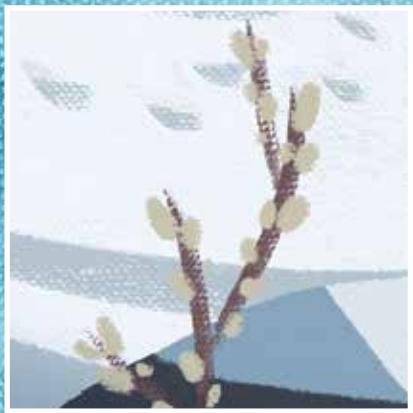


Sahtúot'jnę kədá
Kérehshq t'á segha nezq.



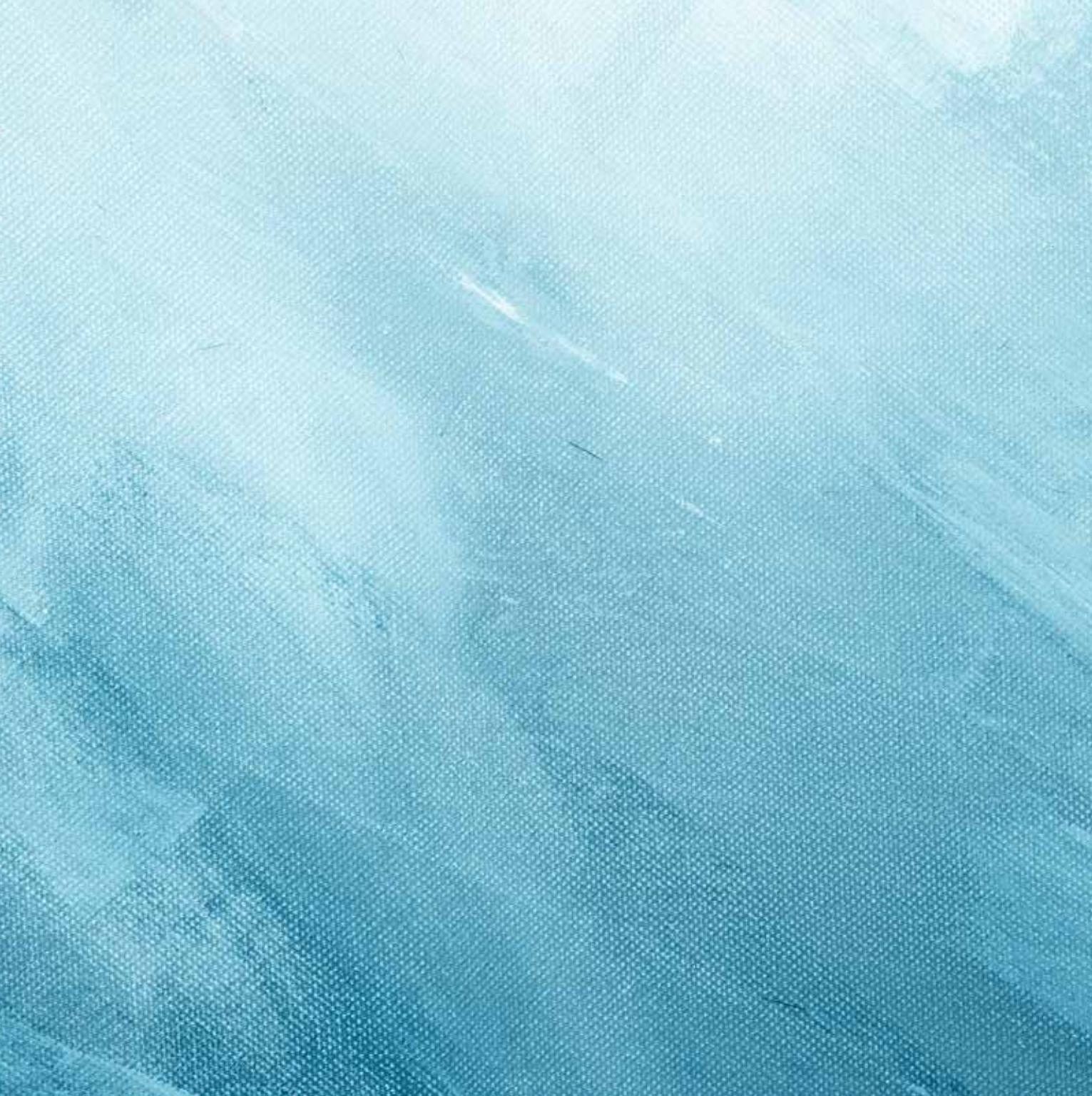
Ayíi k'ola ghájda?





Ideas:

- Go through book again and ask students to practice the sentence, (?ehtsj , dání _____ Sahtúot'ıné kédé t'á ats'edí?) with different words from the images.
- Once students know the word for star/s ask them to count the stars on the page. Where there are no stars they need to learn the negative – there are no stars.
- Practice verbs such as, who is talking, walking, jumping, smiling, sitting? Answer could be one (or both) child, snowman, grandma is talking, walking, smiling.
- Practice colours with nouns– what colour is the hat, scarf, parka, mitts, boots, skirt, backpack, snow, rabbit, willow?





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