**Unit: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Time Spent on Unit:** | **Final Project:** |
| Goals for teacher: | Goals for the students: |
| 1) | 1) |
| 2) | 2) |
| 3) | 3) |

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| --- | --- |
| **Big Ideas & Understandings (know/understand/ be able to do):** | **Specific Language Goals:** |
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| **Expected Results:** | |
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| **Lesson Plans:** Change activities to suit levels for each class – these are just examples – need to spend more than one or two classes on same sentences before you move on. | | |
| Date:  Materials:  Elders:  OLC Outcomes:  Introduction: (5 min)  Activities: (20 min)  Closing: (5 min)  Assessment: | Date:  Materials:  Elders:  OLC Outcomes:  Introduction: (5 min)  Activities: (20 min)  Closing: (5 min)  Assessment: | Date:  Materials:  Elders:  OLC Outcomes:  Introduction: (5 min)  Activities: (20 min)  Closing: (5 min)  Assessment: |
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| **Notes:** | | |