**Student Name: Date:**

**NOTE: The students are developing skills and fluency in their language under the following components. When a student reaches a 4 they will move on to the next level.**

**Comments:**

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| --- | --- |
| **Component** | **Student Level /Student Rating** |
| Students adapt as their language learning strengthens their identity. | 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4  EM  BE  IN  AD  CA |
| Students apply their community’s traditions and worldview. | 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4  EM  BE  IN  AD  CA |

|  |  |
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| **Component** | **Student Level /Student Rating** |
| Students experience emotional, physical intellectual and spiritual enjoyment. | 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4  EM  BE  IN  AD  CA |
| Students display their sense of belonging to a community of language speakers. | 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4  EM  BE  IN  AD  CA |
| Students recognize, understand and confirm meaning. | 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4  EM  BE  IN  AD  CA |
| Students acquire their language through personal, family, community, school & cultural experiences. | 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4  EM  BE  IN  AD  CA |
| Students produce a message and validate it for themselves and others. | 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4  EM  BE  IN  AD  CA |