**Student Name:**

**Reporting Date:**

**Indigenous Language Instructor Signature:**

**Principal Signature:**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Term 1** | | **Term 2** | | **Term 3** | | **Term 4** | |
| **Component** | **Student Level** | **Student Rating** | **Level** | **Rating** | **Level** | **Rating** | **Level** | **Rating** |
| 1. Students adapt as their language learning strengthens their identity. |  |  |  |  |  |  |  |  |
| 1. Students apply their community’s   traditions and worldview. |  |  |  |  |  |  |  |  |
| 1. Students experience emotional, physical, intellectual, and spiritual enjoyment.   *(Spirituality is integrated throughout from Dene Kede but not assessed)* |  |  |  |  |  |  |  |  |
| 1. Students display their sense of belonging to a community of language speakers. |  |  |  |  |  |  |  |  |
| 1. Students recognize, understand and   confirm meaning. |  |  |  |  |  |  |  |  |
| 1. Students acquire their language through personal, family, community, school & cultural experiences. |  |  |  |  |  |  |  |  |
| 1. Students produce a message and validate it for themselves and others. |  |  |  |  |  |  |  |  |

**Term 1 Comments:**

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**Term 2 Comments:**

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**Term 3 Comments:**

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